



Westlake Middle School
2800 W. 135 Ave • Broomfield, CO 80020
Office: (720) 972-5200 • Fax: (720) 972-5239
<http://westlake.adams12.org>



2017-2018

6th-8th Grade Deaf and Hard of
Hearing Math

Room A116

720-235-0555 (Videophone- Relay Services)

720-972-3209 (Classroom)

Course Description: 6th-8th Grade Mathematics will be paced to cover the entire Adams 12 District standards derived from the Colorado State Standards. Instruction, materials, and assignments are modified to meet students' needs.

Standards:

- I. Number Sense, Properties, and Operations
- II. Patterns, Functions, and Algebraic Structures
- III. Data Analysis, Statistics & Probability
- IV. Shape, Dimension, and Geometric Relationships

Grading Policy

Westlake Middle School is implementing standards-based grading. Students will receive a mark (1-4) regarding their progress toward the achievement of individual content standards. The marks will be based primarily on summative assessment data; however, formative data/evidence will also be utilized to determine student progress toward achievement of the standards and the mark in each particular standard (GRC). Grades/marks will not be determined by the averaging of scores. Students will be scored according to the scales below.

Assessments:

- Summative assessments (Number Worlds)
- Formative assessments (Number Worlds)
- Math's Mates summative assessments

4 = Advanced Understanding of the Standard

3 = Meets Standard

2 = Approaches the Standard

1 = Does Not Meet the Standard

Warrior PRIDE

Positive Attitude, Respect & Responsibility, Integrity, Determination, Excellence



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Practice will be monitored in the following way but are not calculated in the overall grade:

T = Turned in

M = Missing but still available to turn in

0 = Did not attempt (cannot be turned in)

- Number Worlds will be scored under each of the 4 standards
- Math's Mate will be scored under each of the 4 standards according to the range that fits the particular Math's Mate the student is working on

4 = Exceeds Standard

3 = Meets Standard

2 = Approaching Standard

1 = Below Standard

Homework:

RETAKE POLICY

Whenever possible/practical, students should be given multiple opportunities to demonstrate their current level of understanding and mastery of standards. Multiple opportunities may mean the retaking of a summative assessment on which the student has not demonstrated proficiency. However, it may also mean that a particular concept can be reassessed later in the unit, as small formatives within the unit, or in another unit as part of a spiraling learning process without the actual retaking of an assessment.

Students are eligible for a retake on most assessments,*provided they meet the following:

1. The student participates in a form of relearning decided upon by the teacher. Additional learning may be required of the student, as well as additional instruction from the teacher.
2. The student has completed all required and associated formative course work.
3. The student has not demonstrated understanding at a proficient level (3 or higher).

*Students will not be allowed to “redo” or “retake” a summative assessment such as products, projects, extended writing assessments, etc. that have periodic formative checkpoints leading to the summative assessment.

TIMELINE FOR RETAKE

Students must complete retakes no later than two weeks following the receipt of summative assessment results and/or within two weeks of unit completion.

REPLACEMENT OF SCORE/MARK

The score on a retake will not replace the original score; however, it will be used as another piece of data when analyzing the body of evidence before assigning an overall mark on the report card.

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Grading and Updates to Parents:

Students and parents can view the student progress on a daily basis by using Infinite Campus. If you need access to the Infinite Campus Parent Portal, please contact the Westlake's registrar at 720-972-5211.

Excused absences

In accordance with Superintendent Policy 2.3.2, students shall be given a period of at least the same number of days they were absent, plus one additional day to make up the assignments. For example, if the student misses two days of school, the student would be allowed to have 3 days to make up the work. The make-up period begins on the next school day following the absence.

Warrior Wednesdays – All teachers will be available for students to access additional assistance/support and/or retake assessments every Wednesday (except teacher-directed Wednesdays) from 2:20-3:00 p.m.

Student Expectations:

- 1) Students are expected to enter the classroom at a level zero and copy the Daily Learning Target into their daily planner.
- 2) Students are expected to complete all assignments, both practice and assessments.
- 3) Students are expected to have all materials, including textbooks and independent reading books at all times.
- 4) Students are expected to follow school expectations and Westlake PRIDE.

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